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May 21, 2019

Committee on the Judiciary  
United States House of Representatives  
Washington, DC 20515

Dear Representative:

On behalf of our three million members and the 50 million students they serve, we strongly urge you to support the Dream Act of 2019 (H.R. 2820), the American Promise Act of 2019 (H.R. 2821), and the Venezuela TPS Act of 2019 (H.R. 549). Votes on this issue may be included in NEA's Report Card for the 116th Congress.

This legislation would help Dreamers brought to this country as minors, Deferred Action for Childhood Arrivals (DACA) recipients, and people granted Temporary Protected Status (TPS) for humanitarian reasons—populations that include nearly 37,000 educators, per the Migration Policy Institute. These aspiring Americans have lived with fear and uncertainty for far too long. They deserve better. Specifically:

- We support **inclusive legislation**—encompassing Dreamers as well as DACA and TPS recipients—and oppose any amendments that reduce or limit, in any way, the number of individuals benefiting from these bills.
- We support the **multiple pathways to citizenship** offered by these bills and oppose any amendments that restrict or impose any additional burdens on immigrants.
- We support protecting the **due process rights** of every individual and oppose any amendments that infringe on those rights in any way.
- We support remaining true to **America's values and history** as a nation of immigrants and oppose any amendments that are punitive or hurt immigrants.

Aspiring Americans our friends and neighbors—one in four DACA recipients is the parent of a U.S. citizen. They are educators like Areli Zárate, a teacher in Austin, Texas who came to the United States at age eight with her family, graduated from the University of Texas, and was able to become a teacher because of DACA. We need a permanent solution for Areli and all the other Dreamers, DACA recipients, and TPS holders living with fear and uncertainty.

On behalf of America's students and educators, we strongly urge you to support H.R. 2820, H.R. 2821, and H.R. 549.

Sincerely,

Marc Egan  
Director of Government Relations  
National Education Association