

The cumulative effect of spending cuts and caps, and sequestration on federal education funding the past few years has resulted in a real deterioration in education services compared to as many as 13 years ago (or the first year under NCLB). Should Congress adopt a year-long continuing resolution for fiscal year 2016 (school year 2016-17) at current funding levels, the funding gap would only grow larger and make the challenge of closing the opportunity gap even bigger. Instead, ask Congress to raise the caps!

	When adjusted for inflation and enrollment, funding in 2016 under a year-long continuing resolution would be--	The additional funding required in 2016 just to provide the same level of services as was provided in the comparative year
Education Department (ED) Total Discretionary	16.7 percent below 2004	\$13.2 billion to match 2004
ED Total Discretionary, excluding Pell Grants	30.1 percent below 2004	\$18.6 billion to match 2004
Selected Programs:		
ESEA Title I Grants to Local Educational Agencies	14.1 percent below 2009	\$2.4 billion to match 2009
ESEA Title III English Language Acquisition State Grants	22.2 percent below 2002	\$210 million to match 2002
ESEA Title VIII Impact Aid Programs	21.7 percent below 2004	\$358 million to match 2004
Special Education Grants to States (IDEA Part B-611)	14.6 percent below 2005	\$2.0 billion to match 2005
Career & Technical Education State Grants	33.6 percent below 2002	\$566 million to match 2002
Campus-Based Student Aid Programs	47.0 percent below 2002	\$1.5 billion to match 2002
Higher Education TRIO Programs	41.7 percent below 2002	\$601 million to match 2002
Head Start (administered by HHS)	33.0 percent below 2002	\$4.3 billion to match 2002

raise the caps

Source: NEA calculations using data from the U.S. Department of Education's Budget Service and National Center for Education Statistics. For more information, contact Tom Zembar at 202.822.7109 or TZembar@nea.org. | September 17, 2015

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